

Board of Education Report
Assistant Superintendent for Instruction and School Improvement
Megan Paliotti
December 11, 2018

Student Achievement

SAP Goal 1: Proficiency on State Assessments

- **NRWE:**
 - Interim assessments have been given to 3rd and 4th grade to determine areas of strength and weakness for standards that have been taught
 - Digital tools are allowing teachers to give students skill practice in the specific areas they need support in
 - A Literacy Audit for grades 3-6 continues with our BOCES coach completing 1:1 interviews with teachers regarding our reading practices and curriculum.

- **Middle School:**
 - Tier 1 meetings are addressing effective Guided Reading practices at the 5th and 6th grade levels, as well as standards that need to be focused on both in enhancing the curriculum and for student gaps and common assessments-Action Plans have been developed to guide this work
 - 7th and 8th grade teachers are also meeting in Tier 1 teams and Action Plans have been created to address standards gaps
 - An instructional coach for grades 7/8 has begun her work with us. Kristine Cameron is a BOCES employee with a background in Middle School English and reading instruction. She will be working closely with the 7th and 8th grade teams to look at data and address students' needs
 - Teachers at this level are also using digital tools to encourage skill practice with their students.
 - Interim assessments were also given to students in 5-8th grades in order to determine their proficiency on the standards that have been taught so far

- **High School:**

- Interim assessments have been given at the HS level in order to guide instruction and teaching moving forward
- Brian's data shows that the students who are engaging in the extra period of help during the day is making a big impact on their levels of passing
- Teacher Improvement Plans are monitoring through Leverage Leadership visits with Brian Read

SAP Goal 2: Mastery on State Assessments

- Mr. Mathews and Mrs. Pietricola plan on having a celebration for those students who improved their score on state assessments
- We have 3 staff members who are attending a regional Gifted and Talented Consortium. These staff members have been asked to form a committee that represents teachers from across the district to review the information and determine how we can identify and best serve these students through personalized learning. After the next regional meeting, this group will begin their work. I am looking forward to hearing the recommendations from this group to consider for future programming.

SAP Goal 3: Reading on grade level by the end of grade 2

- I attended the Reading Recovery Steering Committee meeting. The Regional program has the following goals for this school year:
 - Employ a Reading Recovery Teacher Leader to maintain site certification and longevity of the Monroe2-Orleans BOCES site
 - Reduce the number of weeks students are in program to an average of 12-15 weeks.
 - Increase number of days per week students receive reading recovery to 3.9
 - Increase the discontinuation rate to 75% or greater
 - Develop in teachers, a deeper understanding ability to teach for integration of all sources of information

-Develop in teachers, a deeper understanding and ability to teach for strategic problem solving and self-monitoring

- Six teachers and myself will be attending the National Literacy Conference in February to learn the newest best practices for teaching reading. We plan to attend different sessions and share the information we gather in order to maximize the learning we can obtain during this time.

SAP Goal 4:

- STEAM classes have been expanded to Pre-K in 18-19
- “Genius hour” has been worked into teacher plans in some classes
- Our STEAM goal will be updated when we update our strategic plan

Multi-Tiered Systems of Support (MTSS)-

MTSS is the system we use to teach all of our children and provide them support both academically and behaviorally. Kristin DeFeo has begun as our MTSS coordinator which is a shared position through BOCES. Kristin is working with all the buildings in order to determine the structures we have in place at each tier. She is also looking at the process we use to move a student up or down the tiers based on need. Kristin will be working with staff during MTSS meetings to look at data to see what supports are working, and where we need additional supports. She will be recommending tiered supports for high achieving students in addition to struggling students to make sure we are addressing all needs. Another piece that Kristin is working on with me is identifying the trainings that we have sent people to through grants and making sure that we are aligning the programs that we have been trained in so that they meet our students’ needs.

Counseling Support Center-

Steve has approved two days of after school counseling for our families in need. This is a program through BOCES, where our counselors and psychologists can be hired and trained to provide family counseling after hours. We are able to identify families in need and provide them support all within our district. This resource should be able to start early in 2019.

Student Support Plan (Counseling Plan)-

Updated NYS Regulations for Counseling Programs have prompted a requirement that school districts have an update plan done by the 2019-2020 school year. We have been aware of this and working on this for the past two years. On November 29th, the counselors, psychologists, a speech therapist, MTSS coach and myself worked on the plan with some assistance from Ali Hearn, an MTSS “guru” that was presenting at BOCES that day. We will continue to work on the plan and we are required for you to approve it before next school year. In addition, there must be an Advisory Committee that meet two times a year that contains different stakeholders. If you are interested in being a part of this, please let me know.

School Events-

I attended Family Literacy Night at the ES and it was run by Darcy Barber. The students enjoyed a book and activities to follow that related to the theme. They participated in a quiz on the book in a fun and interactive way on Quizlet, played rhyming matching games, created snowman crafts, and enjoyed a snack.

I also attend College and Career Night put on by the HS Counselors. There was a good variety of topics for families to attend to help them prepare for their student as they plan for life after High School.

Professional Development

Staff has been attending trainings in various areas related to the Strategic Action Plan. Some of the trainings that have been attended since the last Board meeting are:

Online & On Target – Raising digital Citizens

Teaching Research Skills with Noodle Tools

Reading Recovery – Continuing Contact

Tier 2 booster with Ali Hearn

Tier 3 Booster with Ali Hearn

Maximize the Power of Guided Reading

Accelerating ELL

AHPERD PE Conference

TCO Update: Assessing & Managing Risk

DAOP & NYSED Learning Standards

2018 American Speech Hearing Convention

Creating Standards Aligned with Measurable Annual Goals

Rest of the State 21st CCLS Round 7

Fall 2018 School Law Briefing

4th Grade Cross-District Collaboration

Instructional Coaching Series

Transition 101

Transforming your Ensemble and Construction Rehearsals

School Counseling Plan

NYSCATE

Hiring

We currently have a vacancy for a Home Ec teacher, Elementary Ed, and Reading teacher.

We are also in need of a Long Term Sub Music teacher for the ES.